

SHAMBHU DAYAL GLOBAL SCHOOL

EXPERIENTIAL LIFE LONG LEARNING ACTIVITY

MONTH-APRIL

CLASS-8

| SERIAL NUMBER | SUBJECT | CONTENT (EXPLANATION) | MATERIAL REQUIRED | AT THE TIME OF CONDUCTING ACTIVITY PICS |
|---------------|---------|---|--|---|
| 1. | MATH | Topic- Rational Numbers Name of Activity- Properties of whole number Procedure- Students will choose on of the property of Rational number. They need to present it with the example. | A4 sheet pens, pencil | Commatative Property: (Laster (MMANITY) (1) $\frac{1}{2}$, $\frac{1}{3}$ (2) $\frac{1}{2}$, $\frac{1}{3}$ (3) $\frac{1}{2}$, $\frac{1}{3}$ (4) $\frac{1}{2}$, $\frac{1}{2}$ (5) $\frac{1}{2}$, $\frac{1}{3}$ (6) $\frac{1}{2}$, $\frac{1}{3}$ (7) $\frac{1}{2}$, $\frac{1}{3}$ (8) $\frac{1}{2}$, $\frac{1}{3}$ (9) $\frac{1}{2}$, $\frac{1}{3}$ (1) $\frac{1}{2}$, $\frac{1}{3}$ (2) $\frac{1}{2}$, $\frac{1}{3}$ (3) $\frac{1}{2}$, $\frac{1}{3}$ (4) $\frac{1}{2}$, $\frac{1}{3}$ (5) $\frac{1}{2}$, $\frac{1}{3}$ (6) $\frac{1}{2}$ (7) $\frac{1}{2}$, $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$, $\frac{1}{2}$ (1) $\frac{1}{2}$, $\frac{1}{2}$ (1) $\frac{1}{2}$, $\frac{1}{2}$ (2) $\frac{1}{2}$, $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (6) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (2) $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (6) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (2) $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (6) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (2) $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (2) $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (1) $\frac{1}{2}$ (1) $\frac{1}{2}$ (2) $\frac{1}{2}$ (3) $\frac{1}{2}$ (4) $\frac{1}{2}$ (5) $\frac{1}{2}$ (7) $\frac{1}{2}$ (8) $\frac{1}{2}$ (9) $\frac{1}{2}$ (10) $\frac{1}{2}$ (11) $\frac{1}{2}$ (12) $\frac{1}{2}$ (13) $\frac{1}{2}$ (14) $\frac{1}{2}$ (15) $\frac{1}{2}$ (17) $\frac{1}{2}$ (18) $\frac{1}{2}$ (19) |
| 2. | SCIENCE | TOPIC- Man and Machine ACTIVITY - How sugary drink affects our teeth OUTCOME- they learned how cola changed the egg from white to brown because of liquid caramel substance, | Eggs, Cold drinks of different type, | |

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|----|-------|---|---------------|---|
| 3. | HINDI | विषय- लाख की चूड़ियाँ | Smart Board & | |
| | | रचनात्मक गतिविधि - | NCERT Book | |
| | | लाख से वस्तुओं का निर्माण तथा उससे क्या-क्या | | |
| | | ्राख त परतुजा का निवाण तथा उसस क्या-क्या | | |
| | | बनता है छात्र कक्षा में इसकी जानकारी साँझा करेंगे | | |
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| 4. | ENGLISH | Activity-Content | Story Book, | |
|----|----------|---|---------------------------|--------------|
| | | Presentation - In a Tight fix Resource- Story Book- Odyssey in the Ocean, Microsoft PowerPoint Presentation | Smart board, pointer etc. | |
| | | <u>Procedure-</u> Students have made a content presentation of the chapter including the characters, environment, situation, reality etc. and delivered it in the classroom with the help of a smart board. | | |
| | | Outcome-Students were able to make their content factual, accurate and well- organized. Moreover, they learnt how to deliver the same before the audience. | | The digno of |
| 5. | FRENCH | Les adverbes de quantité | | |
| 6. | SANSKRIT | पठन- पाठन गतिविधि | | |

7. INDIVIDU AL AND SOCIETIES

1. Earth Day Procedure

Students have to draw their interpretation of how they visualize Earth in the modern world, by supporting their creativity with slogans.

OUTCOMES:-

- Increased Environmental Awareness
- Volume of waste collected and recycled during clean-up events.
- Reduction in plastic use and increased adoption of sustainable practices.
- Long-term behavioral changes.

2. Natural calamities and related precautions Procedure

The students need to research the various forms of natural calamities and select one for researching and making the project on.

OUTCOMES:-

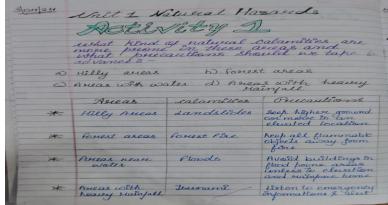
- a) Increased Awareness and Knowledge
- b) Improved Preparedness and Response Skills
- c) Enhanced Community Resilience
- d) Reduction in Casualties and Property Damage
- e) Development of a Safety Culture

A4 sheet, colors, sketch pen and glue.

Colors, sketch pens and pencils.







| 8. | PHE | Inter house Chess competition | Chessboard,Ch essmen,Pplane paper,marker, watch etc. | |
|-----|----------------|--|---|----------------------|
| 9. | DESIGN | Basics of ICT Lab activity1 Designing with Canva | Computers with Canva Software | |
| 10. | VISUAL ARTS | Poster Making Topic- Vote for better India Students will be able to spread awareness to vote or to choose the right leader. | Material A3 Sheet, Pencil,Eraser, Colours, compass, Scale | VOTE FOR Bette India |